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## BALLOONS

*Always Supervise your child when playing with balloons. Not appropriate for children who frequently mouth toys.*

Great for a child who:

Is working on following directions, spatial, or descriptive concepts (Such as up, on, off, in, big, little)

Is learning to use words to make requests

Is learning to ask for help

Enjoys movement and active play

Is learning to use bilabial sounds (/m, p, b/)

How to play:

Show your child the balloon (prior to blowing it up). Encourage your child to verbally request the balloon or model the word "balloon". Let them see and touch it. They may attempt to blow it up. Watch and wait. Encourage your child to ask for help. Blow it up just a little bit, so that the balloon is small. Show it to the child. Encourage your child to ask for more, big, blow, etc. If the balloon deflates, let it make a silly noise and start all over!

If your child is working on bilabial sounds, target the following words during play: balloon, mine, put, big, up, blow, mouth, play, help.

If your child is working on following directions or spatial concepts, ask the child to put the balloon on their head, under the table, on the floor, up in the air, on the ground, in the bow, etc.