

Active with AAC

BUG HUNT

Let's go on a bug hunt! This can be a really fun activity to get up and get moving with your child/client. Plastic bugs work great for this activity; you can store them in a jar or basket once you find them. Have fun exploring outside, searching for and finding all the bugs!

CORE WORDS

Get/Got	Want	
Have	1	
Help	You	
Like	My	
Look	It	
Open	All	
Put	On	
Turn	In	
See	Under	

MATERIALS

Bugs	You
Jar	Child/Client
Magnifying Glass	AAC Device

Model It on the AAC Device



Modeling on your child's device is just "talking" using his/her language! When you say a word with your voice, also say it using your child's device. Look up the words that you are going model using WORD FINDER before you start playing. Start with one word and then add 1-2 words.

		I	
Reasons to Communicate	One Word	Two Words	Three (+) Words
Getting Wants/Needs Met	1	I see	I see it
(requesting	You	See it	Put it in
objects/activities/	Want	Open it	Get it off
permission/attention,	Look	Put in	You open it
etc., directing action/to	Open	Get off	You get it
stop, request help)	Turn	Have it	Want open it
	Put	Help me	Want put in
	In	Look it/that	I want it
Exchange Information	Open	l see	I see it
(share and show objects,	See	I help	You see it
confirm/deny, request	Look	I have	I put in
information, etc.)	Where	You have	I put it
	What	It in	What you see
	Get	It under	Where is it
	Have	Where it	What is it
	In	What it	Where you put
	On	What in	I like it
	Under	You like	You have it
	Like	What want	It is under
Social Closeness/Etiquette	1	You do	I like it
(greet, take turns,	You	My turn	I have it
comment, etc.)	More	I like	You got it
	Want	It on	It is under
	Like	It out	It is on
	In	It in	It is in(side)
	On	Under it	Can I have
	Under	You have	I see in
	Stop	It open	You see it

Tips to Engage, Expand, and Succeed:

- You can find colorful, plastic bugs at discount stores, online, or other toy stores (Target, Walmart, etc.). You can also do this activity with stuffed animals, plastic animals, etc.
- Hide the bugs (or animals, or whatever you choose) in the yard prior to going outside with your child/client.
 - o Or, if it is raining or you need to stay inside, hide the bugs indoors. This activity can be done anywhere!
- You could even make a map, or a list, of the specific order that the items have to be found in. Then, child must follow the map/list to work on following directions.
- This is a great activity for working on basic concepts too: in/out of the jar,
 on/under items (chairs, leaves, etc.)!
- Remember to have fun! Be excited when you find a bug (I see it!), when you find all the bugs (We got them all!), etc. Keep it natural when communicating.
- Wrap a piece of masking tape inside out around your wrist, and "put on" fun things you find to your "bracelet" (leaves, bugs, grass, etc)

https://www.youtube.com/channel/UCT1pgntWkiA5rklOvZGXoYA Using a PRC device and don't see a word you want to say? Find a quick video on how to add a word to your device:



will need a single page communication board. These boards are available on our website. Download the boards here: Using a low-tech communication board? Or need some choices to help you communicate during this activity? The following strips can be used as choice boards or fringe vocabulary for the above activity. If you are using this as fringe vocabulary, you

to the top of a single page low-tech core word board. https://aaclanguagelab.com/resources/unity-manual-communication-boards You can add these a three ring binder, OR you can Velcro these



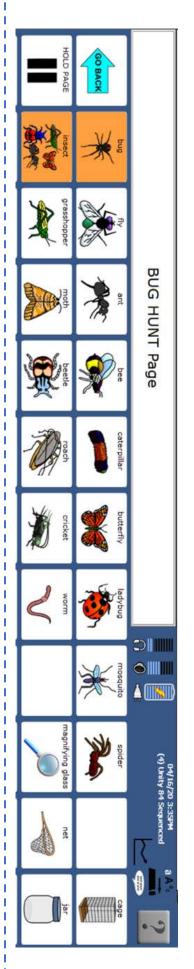


Attached to a one-page communication board.



You can add this one to the LAMP WFL, Unity 84, Unity 60 low tech board.

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You can add this one to the Unity 28, 36 or 45 low tech board.

