

PLAY-DOH

Let's get outside and play! Kids love to run around, play, and have fun. BUT the playground can also be a great place to model A LOT of language.

CORE WORDS

Can	I
Cut	It
Do	You
Give	What
Help	Cool
Like	Great
Look	Pretty
Make	Yummy
Open	Colors

MATERIALS

Play-Doh	You
Kitchen toys	Child/Client
Animals	AAC Device
Other toys as needed	

Model It on the AAC Device



Modeling on your child's device is just "talking" using his/her language! When you say a word with your voice, also say it using your child's device. Look up the words that you are going model using WORD FINDER before you start playing. Start with one word and then add 1-2 words.

Reasons to Communicate	One Word	Two Words	Three (+) Words
Getting Wants/Needs Met (requesting objects/activities/ permission/attention, etc., directing action/to stop, request help)	Open Help Need Give More Do I Look	Open it Give it You do Cut it Want it I want Cut that More that	Help open it You open it You cut it Can you help? Can you do it? Make more that Make it big(ger) I need more
Exchange Information (share and show objects, confirm/deny, request information, etc.)	Help Look Make/made Like What Feel Think Cut Do/did Colors (e.g. red)	Help me I help Look it I make/made I like What is I think I do/did You cut What that Here is	What you make? What is it? I like it Look it big Is it good? I do/did it Do you need more? I think it good It needs more I made XX It feels good
Social Closeness/Etiquette (greet, take turns, comment, etc.)	Like Cool Fun Great Yummy I You Turn Do	Like that That cool I like That yummy My turn I do That good I love That funny	You did it I like that That is great That is cool It is yummy It is pretty I will do it You do it It's my turn

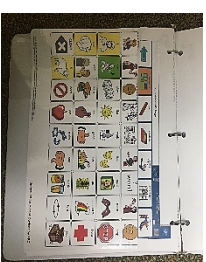
Tips to Engage, Expand, and Succeed:

- Let your imagination run wild! You can pretend to cook, make animals, make a town, or a race track. There is so much to do with playdoh. If you make foods or animals, you could use the **Groups** page to focus on some of that fringe vocabulary. There are pages for animals, foods, etc.
- Looking for ways to incorporate some basic concepts? You could make **big** and **little** versions of something. Take turns hiding a Play-Doh animal, when you find it you have to say where it is. Is it **on** the shelf? **In** the box? **Out** of the room? **Under** the chair?
- Don't anticipate all the needs of the client. Wait for the client/child to ask for help to open the Play-Doh jar. Do not help them make an animal/food/etc. until they ask for help.
- Whatever you play, keep it natural. Did you make playdoh food? Pretend to eat. Was it good/yummy? Was it hot? Did you make an animal? Where is the animal going? Is it a nice or scary animal? Just relax and play without forcing communication or asking too many "What's this"-type questions.

Using a PRC device and don't see a word you want to say? Find a quick video on how to add a word to your device:
<https://www.youtube.com/channel/UCT1pgntWkIA5rKI0vZGx0YA>



Using a low-tech communication board? Or need some choices to help you communicate during this activity?
 The following strips can be used as choice boards or fringe vocabulary for the above activity. If you are using this as fringe vocabulary, you will need a single page communication board. These boards are available on our website. Download the boards here:
<https://aaclanguagelab.com/resources/unity-manual-communication-boards> You can add these a three ring binder, OR you can Velcro these to the top of a single page low-tech core word board.



Attached to a one-page communication board.

add this one to the LAMP WFL, Unity 84, Unity 60 low tech board.

Play-Doh Page

Let's	Play Doh		cook		yummy		roll		great		think		touch	

04/16/20 8:34AM
 (5) Unity 84 Sequenced

add this one to the Unity 28, 36 or 45 low tech board.

Play-Doh Page

cook	stir	yummy	great	cut	roll	THINK		

04/14/20 10:13AM
 (2) Unity 28 Sequenced